



The Crier

4120 Middlefield Road, Palo Alto, CA 94303

www.psf.pausd.org

Save the Date!

Tell a friend about PreSchool Family!

Summer Tours:

Wednesday, 6/6, 9:30 a.m.

Saturday, 6/23, 9:30 a.m.

Monday, 7/16, 9:30 a.m.

Prospective families can register for classes & tours at psf.pausd.org

Mid-August

Look for your information packet in your mailboxes!

Tuesday, 9/4, 6:30 - 8:00 p.m.

Back to School Orientation for ALL PSF parents

Friends of PreSchool Family (FoPSF) News

By Jen Aminzade & Snezhana Ballagas
Co-Presidents, FoPSF

Once again, thanks to all of our families who supported our Class Gift Campaign! With your help, we raised over \$25,000 for our school. These funds will help purchase new playground equipment, classroom supplies



Shannon's Column

By Shannon Coleman, Principal

I cannot believe it is already May and our PreSchool Family classes are wrapping up for the semester. As our school year comes to a close so does my first year as principal. And what an incredible year it has been! I have learned a great deal from all of the successes and challenges in my transition from teacher to principal this

year. I knew that we had a great school but seeing it from a different perspective and focus has given me a better understanding of how amazing and unique our PreSchool Family community truly is.

Our teachers and staff are committed to providing families with the support and knowledge they need to grow as families and build community. They collaborate and share their expertise and experience, continue learning and refining their teaching practice, and are always there for their colleagues and families. I cannot thank them enough for all that they do. We have the best staff at PreSchool Family!

You, our PSF families, make our program possible. You give your time and energy and this dedication creates a remarkable learning environment for parents and children. I saw this participation and commitment firsthand in our PreSchool Family Fun Day, Family Fun Parties, fundraising campaigns, speaker events, parent education classes, parent/child classes and your support of each other every day. Our PSF



(Shannon’s column, continued from pg. 1)

families participate in and serve on the Friends of PreSchool Family board which makes such a difference in our classes: enriching our classrooms and our playgrounds and providing fun and educational activities for our families. My favorite part of my job are the moments I get to spend with all of you: spending time chatting with parents about their day, getting some “floor time” with the little ones in class, participating in special events in the classroom, talking with teachers about what their families are learning, and helping to solve issues that arise, but mostly just listening.

It is through our relationships that we continue to grow as a community. So as the school year ends and summer begins, make plans with other families to keep in touch over the summer. It is not just the kids that benefit from playdates, grown-ups need time with their friends, too. For those families who are moving on, you won’t be leaving us – you will always be part of PreSchool Family. I wish you all a wonderful summer filled with happy moments!

(Friends of PreSchool Family News, continued from pg. 1)

and will continue to fund parent-teacher conferences and home visits. Thank you for your incredible support!

Friends of Preschool Family hosted an Alumni Movie Night on May 4th for current and alumni families. We had a great group of families, showing two movies, plus pizza and playing on the playground until bedtime. As we wind down the school year, and see many families graduating, consider joining the PreSchool Family Community Facebook page to make sure you don’t miss upcoming events! Please visit:

<https://www.facebook.com/groups/fopsf/>

Have a great summer, and see you around the FoPSF Coffee Cart at Orientation Night, on September 4th!



SPREAD THE WORD...

Know any expecting parents? New parents? Great families? Tell your friends and neighbors about PreSchool Family! Our fantastic community can only grow with your help and word of mouth is often the best way to spread the word!

We have room in all of our baby and toddler classes and hope to welcome many new 0-6, 6-12, 12-18, 18-30 month olds as well as new 3 year olds next year!

This summer our teachers will offer six tours morning and evening, weekday and weekend, to accommodate every schedule.

Interested parents can see the full list of tours and sign up for a tour or enroll for class on our website PSF.PAUSD.ORG.

Thank you for helping build our community!

Class Reflections of the 2017 - 2018 School Year

{ The days are long, but the years are short }

Teacher Sara's 0 - 6 Month Class

by 0-6 month parents

This year has been such a great experience for me. I have truly enjoyed watching my baby grow into a very independent little girl. Seeing her become aware of her friends and want to engage in play is so amazing. One of my favorite memories has to be Halloween, seeing all the babies dressed up was the best. I am so happy to have made great friends who have been so supportive.

I have really enjoyed being in the PSF newborn class with my fourth baby! Each of my experiences in this class has felt quite different. I think this a testament to how much I have changed and transitioned as a parent. I remember how anxious I was about parenting the first time I was in this class in 2010 - eight years ago! These days, I enjoy the break from chasing my other kids and being able to observe my youngest baby in the relative peace and quiet. It has amazed me how fast he has grown in the blink of an eye. Today he was eating with a fork and trying to climb stairs.

It was wonderful to watch my baby become more and more engaged with what the class was doing. My baby especially started enjoying story time and reacting to the books, laughing and banging on the table.

Teacher Karen's 6 - 12 Month Class

by Patty Ou

In the fall of new school year
Parents infants all draw near
Sitting, crawling, or being held
Shaking rattles chewing bells

Chilly winter comes around
Mobile babies covering ground
Mounting stairs and playing house
Peek-a-boo like sneaky mouse

Blooming flowers spring time fun
There are toddlers on the run!
Outdoor playground here we go
Push cart sand bucket and backhoe

"Mama" "baba" and "dada"
Babbling, mooing, roaring loud
Oh! look how fast they develop
We cry, we laugh, we jump up

Never forget these friendships
Sharing stories and hardships
PreSchool Family we hold dear
Looking forward to next year

Teacher Jason's 12 - 18 Month Class

by Jason Laskowski

I would describe this school year as being one of transitions. What a pleasure to watch our children master skills like walking and descending steps, or to hear their ever growing vocabularies. The increase in words has allowed us to finish the year with a different style of play than the way we began... transitions.

Outside of the classroom, our families welcomed baby siblings to the world. Moved homes and/or went back to work...transitions. On a personal note, I want to share my gratitude with each and every one of you. I love watching the bonding taking place during class. Not just between you and your child, but between the adults as well. Thank you for offering such personal anecdotes and experiences to enrich our evening discussions. It's been my pleasure teaching your families this year.

Class Reflections, continued

Teacher Lori's 18 - 30 Month Class

by Lori Sevick

This year, our 18-30 month class saw a lot of growth in not only the children, but also the parents! We enjoyed silly art, puzzles, tea parties, babies, ride along cars and a whole lot of sand. Of course class wouldn't be complete without a reading of Monkey and Me, plus bubbles, songs, and good bye hugs and kisses from our fuzzy class raccoon to end the day. We are excited to start the next chapter with our enthusiastic and terrific two year olds!

Teacher Becca's 2's Class

by Michael Kassoff

Teacher Becca's 2's class has been amazing! We've seen the children blossom through the year. When they first started, they played by themselves and were interested in only their own parent. As the year went on, they started to play with the other parents and the other kids. Now we see the kids playing with each other. They know each other's names, they like to sit next to each other at snack, and they really enjoy each other's company.

The kids also really enjoyed playing a variety of games. Inside, they did art projects at the table inside such as painting bird feeders, building ice sculptures, making and arts & crafts projects like tissue paper butterflies. At the manipulative table, the kids worked on puzzles, stacking, and sorting. At the sensory table the kids played with cloud dough and play dough. On the carpet, the children built with magna tiles and played musical instruments, while in the imaginative corner, the kids played dress up and pretend.

Outside, the kids liked to play in the sandbox where they dug and played with the transportation toys. They played with the balls and rode the tricycles. Sensory tables outside always caught the attention of the children as they came to the classrooms in the morning.

The kids have come so far. At the beginning of the year, the kids watched and listened during circle time; by the end of the year circle time has

become a favorite for all. The kids know all the songs now and do all the movements along with the songs. We can't forget Giraffe who said goodbye to each and every child every day! This year, we were lucky enough for the Palo Alto High School students to volunteer. The kids really enjoyed having the volunteers there! They got to play with them and do fun activities like bubble wrap painting and making slime.

A special thank you to Teacher Becca! With her warm, loving demeanor, she has created such a wonderful space for the kids to grow their friendships and their skills. During snack, Teacher Becca always read several stories and the kids were enthralled with her storytelling. We had such an amazing year with Teacher Becca and all the parents and the children.



Class Reflections, continued

Teacher Maria's 2's Class

by Esther Khym

It's remarkable how big the transition from 'toddler' to 'kid' feels; I am amazed to see these little ones develop into little people who can express themselves, take turns, and share their feelings. Perhaps the most magical experience has been getting to witness their imaginations blooming - this year we've been builders, dancers and chefs; we've hunted for treasures and hosted tea parties, and created worlds with dinosaurs and Legos. Preschool Family has been filled with opportunities to watch our children grow, make friendships, and learn through play.

The 2's class is the first time we introduced separation in the PSF classroom. In preparation, we spent the first month getting to know our partner families and helping our children feel secure by reading 'Owl Babies'. Surprisingly, teaching our children about separation helped us build our community as we relied on the supervision parents to watch over our children. Over the course of the school year, we had the opportunity to learn about the unique personalities and preferences of the children in

our class. Coming together for lunch after class also helped us build connections, as we learned about each family's culture through food, and had several fun pizza parties along the way!

As parents, we were given the opportunity to learn different tactics to help us navigate this phase with topics like 'positive discipline', 'creating invitations to play', and 'how to manage screen time'. We shared our experiences with one another and learned creative ways with other families deal with issues like jealousy, sharing, and tantrums. Most valuable of all was the opportunity to share our experiences as parents - the challenge of managing busy schedules and juggling competing priorities, the shared sense of tired joy, the candid admissions of feeling overwhelmed at times. I am grateful for the ways we've encouraged one another most of all.

We'll always have fond memories of singing the song about 5 Green and Speckled Frogs, learning how to get our friends' attention with gentle taps, and taking turns sharing our stuffed animal friends with Hug & Pass. Thanks, friends and Teacher Maria for a wonderful school year!



Class Reflections, continued

Teacher Jenn's 2's Class

by Marie-Anne Fogel

Essayist Robert Fulghum wrote famously about how lessons learned by children in kindergarten classrooms such as sharing and taking turns would change the world if adults followed them. "Wisdom was not at the top of the graduate-school mountain but there in the sand-pile," he wrote. The following is wisdom learned—or recalled—after a year spent in Teacher Jenn's 2s class.

A note about Teacher Jenn: this was her first year teaching at PreSchool Family, and she put into her work the full force of her personality. She is a former PSF parent and previously worked as an elementary school teacher and reading specialist. Our children love her for her hugs and silliness and the sing-songy voice she uses when calling: "Time for Songs and Stories."

The parents in our little class – 11 students – ask her about siblings, stress, basic management, and how to deal with big emotions. Jenn talks about how the way you say things changes how the message is received.

She taught the lifeguards at the Eagle Park Pool to scream "Walk Please," rather than "Don't Run," and she reminds us to tell our kids what they can do, rather than what they should not. Here is just some of the wisdom gleaned from class:

1. Fruits and vegetables do actually taste good. Away from crackers and carbs, our kids happily ate a wide range of healthy fruits and vegetables during snack.

2. For those who still don't like them, there are pumpkin seeds. One little girl, one of the frequent holdouts at snack, did sit down to eat when pumpkin seeds were offered.

3. Hold onto things – but not too long. A favorite pastime of our kids was pushing around small doll strollers and carts piled high with stuffies, kitchen items, Legos, and multiple toys. Kids learned that if they left their collections unattended, other children would take them. To move onto other games, they had let go.

4. Know your options. When children had to share something, it helped to have choices: You can take turns. You can divide it. You can trade it. Or you can use it together. Kids also had an easier time when presented with a picture of these choices.

5. Learning to use the potty, like most work, is easier with a song and a friend. It seemed like half of our class trained in a single week last spring,

traipsing in groups to the bathroom and gleefully repeating Jenn's song, "Peepee in the potty. Listen to your body."

6. Don't let go of your interests. One boy tasked his mom or grown-up with carrying around his stegosaurus and triceratops in her pant pockets.

7. Sand and water are among the world's greatest pleasures. Some kids changed their clothes several times each class as a result of time spent on the PSF's "beach," the sandpit and water spigot. It is here often that parallel play morphed into the cooperative play.

8. Singing and dancing bring the heart joy. Our kids swayed and tambourined wildly during teacher Jenn's circle time.

9. The idea of something can be as exciting as the thing itself.

10. Sometimes in life you get really lucky and a baby is born. Our class this year has had two so far, and there is one more on the way.

Class Reflections, continued

Teacher Karla's 3's Class

by Lisa Talbot

At the beginning of the year ...

*Parents furrowed their brows as they read the job cards strung over their necks for the fifth time, anxious to contribute. Parents met and offered perspectives on the occasional stubbornness of three-year-olds.

*Children played on their own or poked into each other's play, pouring tea in the kitchen, constructing train tracks, building with Magna tiles, and donning princess costumes.

*Teacher Karla engaged the children at circle time, patiently reading books to squirmy children.

At the end of the year ...

*Parents taught a few class days, leading spirited pajama-clad kids through bedtime stories and

sinking hands into slime on ocean day. Parents met and offered perspectives on the occasional stubbornness of four-year-olds.

*Children interacted constantly, their companionship now a central role in their enjoyment of school. "Do you want some tea?" "Can I play trains?" "Make another tower there!" "Help me with my dress and then I'll be the mom!"

*The children led moments of circle time, triumphantly plunking down in the teacher's chair each week to share mementos and toys. The children in the audience demonstrated their skills of (mostly) quiet sitting and attentive listening.

These now-older threes and fours have delighted in their exploration and growth, thanks to the warm guidance of Preschool Family!

Teacher Cindy's 3's Class

by Maria-Elena Nilsback Philbin

"Sometimes you want to go, where everybody knows your name and they're always glad you came."

This is our class in a nutshell. We are a small class, but the beauty of a small class is that the children get to know each other well. They notice when someone is missing and say things like, "happy to see you again" when someone is back.

It wasn't always this way, of course. At the start of the year, most interactions included arguing over a toy rather than playing together. Cindy guided us through many a conflict, and in turn we have taught the children to use their words and help each other. The biggest take home message for the kids, however, appears to have been that ice-packs help for any ailment whether emotional or physical!

As the children matured, they learned that playing with each other is so much fun, and the actual game became secondary. Eventually, groupings started to form as the children started to develop a

stronger sense of themselves and their preferences. Some love chasing each other on the playground, some love riding together on the bikes, some love art, some love climbing, some love pretend play and some just love playing with other kids. And every now and then, interests switch and new friendships form.

Being a small class has been great for the kids, but difficult on the parents, with more responsibility and less opportunity for socializing during class. Staying for lunch has given us a chance to remedy that and thankfully, most of us already knew each other from the 2's class.

We all survived parent-led week, but it's very clear that everyone prefers having teacher Cindy at the helm. Thanks teacher Cindy for creating such a fun and nurturing environment for our children and all the hard work you put into running the classroom! I hope that these friendships will continue to grow and become lifelong friendships.

Class Reflections, continued

Teacher Laura's 3's Class

by Erin Howard

This year our 3 year olds have grown into funny, insightful, friendly 4 year olds. Friendships are budding in all corners of the classroom, and yet they are so new and fluid that they often change by the day. Though our children still sometimes struggle to control physical impulses, their problem-solving skills are starting to develop. We hear kids working together with phrases like "we can take turns" or "I want to go next" and "we can do it together." Here are just some of the highlights from the year:

Themed Weeks - Whether it's winter holidays, transportation, dinosaurs, Spring, bugs, or oceans; Teacher Laura transforms the classroom to reflect the topic. During transportation week, the children loved turning cardboard boxes into airplanes, trucks, and even bicycles. Dinosaur week was a favorite, specially when the weather finally allowed us to explode a volcano in the sandbox. Finally, the children were delighted when their egg carton caterpillars broke out of their cocoons as beautiful butterflies.

Birthday Celebrations - Birthdays are a big deal, as each kid gets their own day of celebration. We make birthday cards, wear crowns, sing songs, play

games, and enjoy extra special treats. It's a memorable day where each kid gets to be featured.

Cooking Projects - Our children rolled up their sleeves in the kitchen this year. They've made oatmeal cookies, corn muffins, apple sauce bread, pumpkin pies, pumpkin bread, pumpkin cookies, apple sauce muffins, heart cookies, gingerbread men, stone soup, little red hen bread, cinnamon toast, carrot cake, and pizza. Whew!

Show and Tell - This Spring we started Show and Tell. The one rule is: the children get to pick what they bring. We've seen so many fun things, from bicycles to bath towels. The best part is seeing the kids so excited to present to the class and share something that is special to them.

Pizza Class - Our class is a "nap class" but we prefer to call it Pizza Class. While the grown-ups meet, the kids read books, eat pizza and fruit, and play outside. At the beginning of the year these days were really long. But over time, it seems like the kids play together at pizza class even more than they do in the normal class. Often they have to be dragged out of the yard when it's time to go home. Thanks for a great year!

The Top 10 Moments in Teacher Terri's 4's Class

by Karen Ceresnak

10. Boo Boo Bear! (Stories and bandaids)
9. Making our own books at the writing table! (Especially birthday books for our friends.)
8. Learning how to be polite at the snack table.
7. Planting a garden, watching it grow, and then eating the veggies at snack!
6. Our new play area in the backyard!
5. TRY!!!!

4. Thanksgiving Potluck Family Feast!
 3. Walking field trip to Mitchell Park
 2. Elephant and Piggie at the Children's Theater!!!
- And the #1 moment in Teacher Terri's class was...
1. Making lifelong friends! (both parents and students.)

Thank you Teacher Terri for getting us ready for our 5 year-old school!

Class Reflections, continued

Teacher Marjan's & Teacher French's 4's Inclusion Class

by Lisa Easterly

- P** is for Parent participation.
- R** is for RIIIIINNGGG - time for morning meeting!
- E** is for Everyone find your square for circle time.
- S** is for Song "days of the week (snap, snap.)"
- C** is for Creative Learning - arts, tactile, manipulation, writing and rug time, oh my!
- H** is for Hand washing - don't forget all three hand zones!
- O** is for One line - time to go...
- O** is for Outside - play structure, tire swing, sand pit and bike way, whoo hoo!
- L** is for Laughter - what fun to play with our friends in the sun (or rain!)
- F** is for Food - is it time for snack yet?
- A** is for Asking - please pass the grapes? May I be excused?
- M** is for Music - Teacher Kathy, play us a tune!
- I** is for Inclusive - developing friendships and managing conflict and resolutions.
- L** is for Learning - about ourselves and the world around us.
- Y** is for Yay - we're ready for our new adventures in our new schools!



Love Letters

NOTES FROM GRADUATING PSF FAMILIES



A note from the Kopit-Olson Family

It is a bittersweet feeling to say goodbye to PreSchool Family after 11 years. While we are happy to move on to the next phase, there is so much we will miss. Teachers Cindy, Monica, Leigh, Judy, Marjan, Monica again, JJ, Cindy again, Terri, Cindy again, Lori, Karla and Terri again, touched our lives in countless ways and helped us learn and grow as a family. Another thing we will miss is the sense of community. PSF instilled in us the understanding that when you contribute to your community with love and generosity of spirit, you reap the rewards. I would like to thank Sharon Keplinger for, among other things, reminding us to assume positive intent in others. This advice has really helped us make and maintain connections. We are so fortunate to have built friendships that I know will last a lifetime. PSF, you have really shaped the way we do parenting, and we will be forever grateful for our time with you!



A note from The Goldman Galayda Family

PreSchool Family is the best. I have never experienced such a caring, friendly community. The parents and teachers and all the adorable children are an inspiration, the best resource and have made our toddler years so special. I know PSF has prepared Levi and Jonah for kindergarten, but I don't want to leave this fantastic community!



A note from the Marasco Family

I never would have known when I was pregnant and went on a tour in 2010 what an impact PSF would have on my family. Not only would my unborn daughter find her best friends and then my next daughter be born into a circle of baby friends, but I found an amazing supportive community for myself and husband. My kids have grown up in a safe community being watched by second moms and dads. Like they say, the days are long and the years are short, and PSF will always hold a special place in my heart. Hugs to all the families and teachers who have made our time here so special.



A note from The Modarres Family

PreSchool Family has been like an anchor in our lives over the past 7 years. It has stabilized us during the tides, currents and waves of parenting. The patient and dedicated teachers have instilled knowledge and confidence in us, enabling us to parent with grace (most of the time). The supportive community of parents have made it a fun and memorable experience. PreSchool Family will always have a special place in our family's hearts. It's difficult to say goodbye...we've enjoyed our time here immensely.

 LOVE LETTERS TO PSF: NOTES FROM GRADUATING PSF FAMILIES, CONTINUED.

**A note from The Chen Family**

For 9 years, there has been a lot of emphasis on the "Family" in PSF for the Chens. Not only our 3 girls, but 3 cousins and the children of many old friends have spent their first years learning and growing here together. So thankful for many of the teachers that we have come to know and our children adore, the songs that will forever stick with us ("You brush your teeth..."; "I want to ride on a fire TRUCK!") and so much laughter and joy.

As parents, we have learned so much participating actively for 3 rounds from beginning through 4's and Young 5's, and we have enjoyed sharing our wisdom with other newer families. The best experiences come from observing the various relationships form and develop between our children and their friends, as well as other adults.

We have felt deeply supported through the classes of Karen, Christine, Maria, Becca, Cindy, Kylee, Lori, Karla, Marjan, French, and Lisa. Where else can you get answers to burning questions, try out your parent teaching skills, receive feedback on your own child and watch the developmental leaps and risks taken by their peers? PSF is a place to feel known through the most foundational years of your own growth as a parent and will be sorely missed. From Fun Day to field trips, movement to leprechaun mischief and Castle Day- the programming is unsurpassed. Yes, all of these "extras" require parent support and that is expressly why kids feel loved unconditionally and challenged to take new steps with a promised safe landing. Malia currently protests every time she is reminded that we actually need to go home after an additional hour of play. Kalea still misses the classroom plays, shared lunches and reading time, LONG outdoor playtime and group games. Leilani loved the daily opportunities for art and writing her own stories. FoPSF is there behind the scenes to always improve our learning environment. We are forever grateful to all who helped shape us students of our own three kids.

**A note from The Gluckman Family**

I just want to give a huge shout of appreciate to all the PSF teachers my kids have had: Karla, Laura, Terry, Karen, Maria and Lori! I hold all of you in such high esteem. Thanks for creating such an amazing environment for my kids to learn and grow. Thanks for all the parent classes that have help me with my parenting skills. Thanks to all the other parents who have helped our family in big and small ways during our PSF journey. I often joke that if it takes a village to raise a child, in the case of my family, it takes a medium sized industrial city. Thanks PSF for being my medium sized industrial city for seven hard but rewarding years of parenting!

**A note from The Laskowski Family**

Whenever PSF comes up, my wife and I confess that we don't think we'd still be in the Bay Area without the community we developed through PSF.

**A note from The Clifton Family**

Being a part of PreSchool Family is one of the best choices I've made as a parent. We have felt such a strong sense of community, belonging, and confidence that our children are safe, happy, and thriving at school. It has been such a gift to learn alongside them, watch them fall and get back up and try again, navigate friendships, wipe away tears, and celebrate with "rounds of applause" - together. We have made lifelong friendships, and have learned to rely on the support of others when we needed it the most. Thank you, to our teachers, for listening, scaffolding, leading. Thank you, to the parents, for being real, loving our kids, embracing our family. Thank you to all of the kids who made us feel like "we got this!" even if just for a brief moment. Our hearts are full, and we will always treasure our special time together at PSF.

Donate to our Fun Day Auction!

Do you have a gift certificate that you've been meaning to use, but can't find the time? Season tickets? A vacation home? Does your business have a cool new product or experience to share? Please consider donating to our Fun Day Auction, to be held in October. Our Auction volunteer team needs your help in creating this fantastic fundraiser! If you have ideas or donations to share, please reach out to Rachel Cox, at preschoolfamilyauction@gmail.com. Thank you in advance for your support!

Fowl Language Comics, by Brian Gordon



Summer Fun for Preschoolers

Here are a few easy ideas to help you enjoy those long days of Summer!

- ✦ Sidewalk chalk - just add water and a brush to make "paint."
- ✦ Make a car wash (or bike wash) in the front yard.
- ✦ Make something in the kitchen together - ice cream in a bag, smoothies, or popsicles!
- ✦ Create a treasure hunt, make a map, and take turns finding the treasure!
- ✦ Build a sandcastle, at the park or at the beach.
- ✦ Visit the library, or attend one of the many free summer library programs.
- ✦ Plant a flower, or a vegetable garden.
- ✦ Go on a "nature walk" around the neighborhood. Create something using objects found on your walk!
- ✦ Bring cookies and lemonade to a local firehouse or police station.
- ✦ Taste something new at a local farmer's market.
- ✦ Write a story together, and maybe even act it out.
- ✦ Send a card to a friend or loved one. Walk to a mailbox or post office, and make a day of it!
- ✦ Learn something new together.
- ✦ Get down and PLAY! Make some memories, and just enjoy the summertime through your child's eyes.